Course Manual
Specialisation Course European Politics and External Relations

Title Course
Specialisation Course European Politics and External Relations

Course Catalogue Number
7324U001FY

Credits
6 EC

Entry requirements
Students admitted to the master Political Science, track European Politics and External Relations will be registered for this course by the GSSS. Students do not need to register themselves.

Instruction language
English

Time Period(s) and Rooms
Semester 1, Block 1
Tuesday, 15.00-17.00 REC B3.07
Thursday, 13:00-15:00 REC CK.08

Location
Please refer to the UvA schedule webpage: https://rooster.uva.nl/
First Meeting in REC B3.07

Video recording of lectures
The lectures will not be recorded.

Lecturers

Prof. Marieke de Goede (coordinator)
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Prof. Jonathan Zeitlin
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Course Objectives & Learning Outcomes

The European Politics and External Relations Specialisation Course aims to provide students with a thorough theoretical and empirical understanding of the politics and power of Europe in an increasingly diverse, interdependent, and multi-polar world. It examines in depth the internal and external dimensions of European politics and their interrelations. Internally, it focuses on understanding and analysing the dynamics of the European Union as an evolving polity and governance system, together with their implications for member states, citizens, and the wider
world. Externally, it focuses on understanding and analysing the power of Europe in a changing global environment, for example in relation to borders, security and trade.

Students completing this course will acquire:

1. knowledge of and insight into the development of European integration theory, including as regards the rise and development of the external relations of the European Union (EU);
2. knowledge of and insight into the relationship between political, socio-economic and legal processes concerning European integration, including as regards the consequences for the external relations of the EU;
3. knowledge of and insight into the evolution of modes of governance within the EU, and changing relations between European and national institutions, including as regards the consequences for external relations of the EU;
4. the ability to analyse the questions raised by this literature in a critical and action-oriented manner, rapidly familiarise themselves with new subjects and conduct synthetic analyses;
5. the ability to analyse and interpret current societal and political developments on the basis of theoretical knowledge, and report on the resulting findings in a clearly understandable and coherent manner in both written and oral form;
6. the ability to present conceptual and empirical insights into European politics and external relations in written academic English.

Course Content

The first part of the course takes students through critical debates on European integration, governance, and politics. We discuss the major theoretical approaches to explaining the scope and trajectory of European integration, the distinctive nature of EU institutions and governance, and their interaction with political processes at both national and European levels. In each case, the claims advanced by competing theoretical positions will be confronted with the findings of the latest empirical research. This part of the course will also examine how the EU’s powers and decision-making processes vary across different policy fields, as well as the political implications of such variation both within and beyond Europe.

The second part of the course focuses on the state-of-the-art in academic debates and empirical research concerning EU external relations. We discuss the various ways in which the EU as unique actor in the world has been conceptualised. From civilian power to normative power and even market power, there are many ways in which to think of the EU as a unique global actor. We examine this debate, and its implications for methodological approaches to studying Europe’s external power. This part of the course further examines the institutional arrangements of EU External Action. It focuses on the EU’s role within specific empirical domains, including trade, security and development.

Teaching methods/learning formats

The course will be taught through a combination of lectures (including guest lectures) and class discussions. Students will be expected to prepare response memos and discussion questions based on the assigned readings, and to participate actively in class discussion. They will also be expected to attend at least two public lectures by visiting speakers on European Politics and External Relations outside normal class hours, and to write a short response memo about them.

Course Evaluations & Adjustments of the Course

This course was new in the Academic Year 2016-2017 and so runs for the second time. On the basis of student feedback and our own evaluation of the course, we have made the following changes:
• the course now dedicates a separate class to discussing the European Neighborhood policy, which is a key aspect of EU External Relations. Dr. Dimitris Bouris, who is an expert in this field, will deliver a guest lecture on this theme;
• the course has slightly reduced its number of written assignments (from a total of five written assignments to three written assignments).

Manner & Form of Assessment and Assessment Requirements & Criteria

The assessment for this course will consist of four elements: (A) active class participation and contribution to discussions, including submission of a weekly discussion question (10%); (B) two short essays of 1,500-2,000 words (40%); (C) a final essay of 3,000-4,000 words (50%). The final essay can be on a topic of choice in internal or external governance and politics (or their interrelation), but it must demonstrate knowledge of, and engagement with, the literatures discussed in class.

This mix of assignments is intended to assess not only students’ theoretical understanding and empirical knowledge of European Politics and External Relations, as set out in the course objectives, but also their capacity to analyze and reflect critically on academic and policy debates, apply concepts and insights from the literature to current problems, and present their arguments and findings in clear and cogent English, both written and oral. Further detail on the form and content of the assignments is provided below.

A Class Participation (10%)

Students are required to come to class having done the assigned readings and participate actively in discussions. (Additional readings are not required, but may be referred to in the lecture. They may also be useful for the final paper and other assignments.) Students are also expected to submit a weekly discussion question in advance of class meetings, and come prepared to discuss it if called upon by the instructor. The discussion question should not be purely factual, but should raise broader analytical, interpretive, and/or empirical issues concerning the readings. The class will be divided into two groups based on the alphabetical order of students’ last names. Students in the first half of the distribution will be asked to prepare a question for Tuesday’s class, while those in the second half of the distribution will be asked to prepare a question for Thursday. (Anyone who wants to submit an additional discussion question for the other class is welcome to do so.) Discussion questions are due to the instructor by 9pm on the evening preceding class. Absences should be notified in advance to the instructor. Absences without good reason and/or prior notification may be penalized.

Class Participation tests course objectives 4 and 5.

The assessment criteria for class participation include:
• Good preparation for class, demonstrated by informed interventions and class questions
• Active and informed participation in class discussion

(B) Two Short Essays (together 40%)

Two short essays of 1500-2000 words, responding to specific questions about the readings for each section of the course. These essays require are intended to give students an opportunity to reflect critically on the assigned readings, analyze the concepts and arguments advanced by different authors, and assess competing theoretical claims in light of empirical evidence. Given
their length, these essays are expected to be selective rather than comprehensive in their discussion of the assigned readings.

Short Essay 1
‘Which integration theory or combination of theories, classic or contemporary, best explains the development of the EU since the Treaty of Rome? How convincingly does this theory (or combination of theories) account for the EU’s responses to its current crises?’

Short Essay 2
‘Discuss the advantages and disadvantages of (two or three) different ways of conceptualising the EU as a Global Power. How could such concepts be used to study real-world problems in EU External Relations?’ In your essay, please make reference to (arguments made) at the ACCESS Europe public event on:

- October 18: SPU125 debate on EU-Turkey Relations and the Syria Refugee Crisis (with Dr. Can Mutlu and Dr. Beste Isleyen).

Please register as attendee with SPU125 via the relevant website.

The deadlines for the Short Essays are
- October 1 (anytime) for Short Essay 1
- October 22 (anytime) for Short Essay 2

The assessment criteria for the Short Essays include:
- Coverage & accuracy;
- Clarity, formulation and structure of writing;
- Demonstration of understanding;
- Ability to raise independent and critical interpretations and questions about the readings
- Timeliness of handing in the assignment

The Short Essays test course objectives 1, 2, 3 and 6

C. Final Essay (due 29 October anytime)

The Final Essay (3,000-4,000 words) can be on a topic of choice in internal or external governance and politics (and/or their interrelation), but it must demonstrate knowledge of, and engagement with, the literatures discussed in class.

The topic should be approved in advance by one of the instructors, on the basis of a short proposal (1 page), due 13 October. An essay proposal should include at minimum:
- a description of the topic;
- a first problem statement or research question;
- a brief discussion of the relation between the topic and relevant (class) literature;
- provisional essay structure;
- a provisional bibliography with literatures that will be used for the essay.

Students interested in topics not yet covered by October 13 can signal this interest in their essay proposal and/or discuss it with the teachers. The Final Essay tests course objectives 1-6.
The **assessment criteria** for the Final Essay are set out in the essay Evaluation Sheet at the end of this Module Guide.

**Examination scheme**

<table>
<thead>
<tr>
<th>Assessment form</th>
<th>Deadlines</th>
<th>Weight (%)</th>
<th>Minimal grade (Yes/No)</th>
<th>Compensable (Yes/No)</th>
<th>Resit (Yes/No)</th>
</tr>
</thead>
</table>
| Short Essays    | 1. October 1 (anytime)  
2. October 22 (anytime) | 40% | No | Yes | No |
| Participation   | n/a       | 10%        | No | Yes | No |
| Final paper     | October 29 (anytime). Essay proposal due October 13 | 50% | Yes | Yes | Yes |

1. The assignments will be divided between the two instructors on the basis of the course schedule and subject matter.

2. The participation grade will be assessed jointly by the two instructors.

3. Written assignments should be submitted electronically to the instructor by on the date and time specified in the examination scheme above.

**Failures and Resit**
The final mark for the module will be calculated on the basis of the percentages outlined above. If marks for any of the assignment parts are insufficient (5.5 or lower), the other assignments can compensate so that it is still possible to pass the module.

If your final mark for the module is a fail (5.5 or lower), the following rules apply:

- Class participation cannot be redone;
- Event memos cannot be redone;
- Short essays can be rewritten and resubmitted, within one week after the receipt of the grade from the instructor if it fails to secure a pass mark of 5.5;
- The final essay must be rewritten and improved on direction of the teacher within two weeks after the publication of the final result for the module.

**Inspection of exams/assignments, feedback**
Written feedback (of varying length) will be provided on each assignment.

**Rules regarding Fraud and Plagiarism**
Academic dishonesty is considered a serious offence. The definition of fraud/plagiarism is to be found in the *Studiegids*, and may be translated as follows: ‘To plagiarise is to take the work or an idea of someone else and pass it off as one’s own. This means that if you copy, paraphrase or translate materials from websites, books, magazines or any other source in your thesis without giving full and proper credit to the original author(s), you are committing plagiarism.’ The fair use
of evidence from primary and secondary sources is the basis of academic discourse. The abuse of this fairness undermines the very nature of scholarly research. Plagiarism is a form of theft and fraud and should be avoided at all costs. If you find yourself in doubt about quotation or correct use of a source, it is always a good idea to provide full information. Presenting other people’s work from whatever source (including that of other students and the Internet) as your own will be sanctioned in terms of the grade received and by the Examination Commission. You must attribute any work or idea you have made use of in the course of writing to its original author, or you are guilty of plagiarism. All direct citations must also be correctly attributed. Concerning collaboration with fellow students, this is encouraged and can help you to learn from each other, but there are limits: unless you are specifically instructed to work in a group context and to submit a collectively authored assignment, each student must submit their own work and two or more students may not hand in the same assignment. The provisions of the Regulations Governing Fraud and Plagiarism for UvA Students apply in full: http://student.uva.nl/en/az/content/plagiarism-and-fraud/plagiarism-and-fraud.html. You are responsible for understanding these regulations; if you have a question about the rules on fraud/plagiarism, please consult the course instructors.

The Examination Committee requires all written submitted assignments to run through Ephorus (an anti-plagiarism programme). All written work must therefore be submitted in digital form.

**Literature/materials**

All required readings for Prof Zeitlin’s part of the course will be available from a dedicated Dropbox, which student will receive an invitation to join. Students are required to find and download the required readings for Prof. De Goede’s part of the course in the digital library (with the exception of readings in week 1).

**Date Final Grade**

The final grade for the module will be available via Blackboard 15 working days after the final paper deadline.
PROGRAMME

Class Schedule and Readings

Background Reading (to be completed before the first class)


Week 1: Introduction: The EU in Crisis, Crisis of the EU?

The EU’s Polycrisis (JZ, 5 September)


Additional Reading

A Security/Migration Crisis? (MdG, 7 September)


Week 2: Theorizing European Integration

Classic Adversaries: Intergovernmentalism vs. Neofunctionalism (JZ, 12 September)


**Additional Reading**


**New Contenders: Post-Functionalism, Differentiated Integration, New Intergovernmentalism (JZ, 14 September)**


**Additional Reading**


**Week 3: Governing the EU: Theories and Policies**

**Theorizing EU Governance (JZ, 19 September)**


**Policy-Making in the EU: One Mode or Many? (JZ, 21 September)**


**Additional Reading**


**Week 4: Interest Politics and Politicization**

**Interest Politics and Lobbying: Non-State Actors in EU Policy-Making** (JZ, 26 September)


**Politicization: Threat or Opportunity for the EU?** (JZ, 28 September)


**Additional Reading**

Week 5: Europe in the World

Conceptualising EU Global Power I: Normative Power & Beyond (MdG, October 3)

Additional Reading
- Special Issue, ‘Ethical Power Europe,’ *International Affairs*, 48 (1), 2008

Conceptualising EU Global Power II: Empire & Beyond (MdG, October 5)

Additional Reading

Week 6: External Action, Security, Migration

The Long Road to External Action (MdG, October 10)
- Davis Cross, Mai’a (2011) *Security Integration in Europe: How Knowledge-based Networks are Transforming the European Union* (University of Michigan Press), *Chapter 2* (pp. 42-76)

Policy documents

Additional Reading

Migration, Internal & External Security (MdG, October 12)

Additional Reading

Week 7: External Relations

Data and Transatlantic Relations (MdG, October 17)
Guest Lecture: Daniel Drewer, Europol Data Protection Supervisor

Additional Reading

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**European Neighborhood (guest lecture Dimitris Bouris, October 19)**

**Additional Reading**

**Week 8:**

**Inside-Out Governance: The EU and Transnational Regulation (JZ, 24 October)**

Additional Reading

Essay Clinic Meeting

Essay Clinic Meetings will be scheduled on October 24 before or after the final class, in small thematic groups. Please keep this date free. The essay clinic meetings consist of small group discussions on essay drafts, as well as supervisor feedback.